

## Course Information

Course Number: *DDHS 4010*  
Course Title: *National Board Review*  
Section: *Spring 2025*  
Time: *Tuesday 10am-12pm*  
Location: *Room 134 (Room 310 on 1/6/25 & 2/21/25)*  
Credit Hours: *1*

## Instructor Details

Course Director: *Maureen Brown, BSDH, MS-HIED, RDH*  
Office: *Room 139A*  
Phone: *214-828-8405*  
E-Mail: *maureen.brown@tamu.edu*  
Office Hours: *By appointment*

## Additional Participating Faculty

Celeste Abraham, DDS, MS  
Jane Cotter, RDH, MS  
Brandy Cowen, RDH, MS  
Martha Estrada, BSDH, MS-HIED, RDH  
Eric Fox, RDH, MS  
Deborah Foyle, DDS, MS, MSc  
Hui Liang, BDS, MS, PhD  
Yongbo Lu, MS, MD, PhD  
Leigh Ann Nurick, BSDH, MA, MS, RDH  
Chunlin Qin, DDS, MS, PhD  
Kayla Reed, RDH, MS  
Madhu Shrestha, DDS, MS  
Lura Suh, PhD (pre-recorded)  
Mikhail Umorin, MS, PhD  
Ariana Vargas, BSDH, MPH, RDH

## Course Description

*Reviews applications of previous course content using a seminar format in preparation for the National Board Dental Hygiene Exam (NBDHE).*

## Course Prerequisites

*None*

## Special Course Designation

None

## Course Learning Outcomes

### **Course Objectives**

*Upon successful completion of the course, the student will be able to:*

- 1. Complete the application process for the NBDHE.*
- 2. Complete the application process for dental hygiene licensure for the state in which dental hygiene student intends to practice.*
- 3. Analyze the most current NBDHE guide published by the Joint Commission on National Dental Examinations (JCNDHE).*
- 4. Formulate an individualized time management matrix and/or prospective study planner to prioritize preparations for NBDHE.*
- 5. Complete the mock NBDHE administered in class.*

### **Program Learning Outcomes**

*The following list of beginning program learning outcomes identifies the knowledge, skills and attitudes the dental hygiene student must acquire by graduation in order to become a competent, curious and caring practitioner of dental hygiene. This course will begin to address these specific competencies that will be needed to treat patients in a professional and competent manner. Refer to the Program Learning Outcomes for the Dental Hygienist at Texas A&M College of Dentistry, Dental Hygiene Program.*

#### **I. Professionalism**

- 1.1 Apply ethical reasoning to dental hygiene and practice with professional integrity.*
- 1.2 Comply with state and federal laws governing the practice of dentistry and dental hygiene.*
- 2.1 Apply critical thinking skills and evidence-based decision making to the practice of dental hygiene.*
- 2.2 Commit to self-assessment and lifelong learning in order to provide contemporary clinical care.*
- 2.3 Communicate effectively with diverse populations without discrimination.*
- 2.4 Employ the principles of scientific writing.*
- 3.1 Prepare for career opportunities within health care, industry, education, research, and other roles as they evolve for the dental hygienist.*

#### **II. Health Promotion and Disease Prevention**

- 4.2 Identify the health needs of individuals and assist them in the development of appropriate and individualized self-care regimens.*

#### **III. Patient Care**

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- 6.1 *Determine medical conditions that require special precautions or consideration prior to or during dental hygiene treatment.*
- 6.2 *Perform an extraoral and intraoral examination of the patient including assessment of vital signs and radiographic examination and distinguish normal from abnormal findings.*
- 6.3 *Manage the patient at risk for a medical emergency and be prepared to handle the emergency should it occur during an appointment.*
- 6.4 *Recognize predisposing, etiologic risk factors, and lifestyle choices that may require intervention to prevent disease.*
- 6.5 *Analyze and interpret the assessment data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.*
- 6.6 *Determine the need for referral to the appropriate health professional.*
- 7.1 *Determine priorities and establish oral health goals with the patient/family and/or guardian as an active participant.*
- 7.2 *Acknowledge cultural differences in populations when planning treatment.*
- 7.3 *Establish a planned sequence of educational and clinical services based on the dental hygiene diagnosis using the problem-based approach.*
- 8.1 *Provide an environment conducive to health by using accepted infection control procedures*
- 8.2 *Control pain and anxiety during treatment through the use of accepted clinical techniques and appropriate behavioral management strategies.*
- 9.1 *Determine the clinical outcomes of dental hygiene interventions using indices, instruments, examination techniques, and determine the appropriate maintenance schedule.*

### Textbook and/or Resource Materials

#### **Required Resources**

*Darby's Comprehensive Review of Dental Hygiene (9th Ed.) Edited by Christine M. Blue*

Published: 2022

ISBN: 978-0-32367-948-0

*Case Studies in Dental Hygiene (3rd Ed.) Author: Thomson*

Published: 2012

ISBN: 978-0-13291-308-9

#### **Recommended Resources**

*National Board Review Course*

Author: American Dental Hygienists' Association

Link: <https://www.adha.org/education-resources/national-board-review-2/>

### Grading Policy

**Grades, including the final grade will not be curved or rounded.**

LETTER GRADE	NUMERICAL GRADE RANGE	GRADE POINTS	DESCRIPTOR
A	90-100	4.0	Excellent
B	80-89	3.0	Good
C	75-79	2.0	Fair
D	70-74	1.0	Poor, may require remediation
F	Below 70	0.0	Failure
S		0.0	Satisfactory
U		0.0	Unsatisfactory
I			Incomplete (work or assignments)

**Evaluation Criteria/Methods:** *Conscientious attention to deadlines, course-meeting times, completion of reading and/or written assignments, and active participation in all class activities can have a favorable impact on your learning, as well as that of your classmates. The final grade will be based on the following metrics:*

Assessment Category	Value	Format
Mock NBDHE (Required)	10%	Individual Grade
Participation	90%	Individual Grade

- *For any Excused or Unexcused absence: Failure to turn in make-up work assignments, may result in an "F" for the course considering a TWO-point deduction per missed class from final grade will be incurred if not turned in within the 10-day grace period. Make-up work assignments must be turned in before the end of the semester even if the TWO-point deductions have been incurred. Please see the Make-up Work Policy below for further details.*
- **\*\*\*All assignments are required to be completed to receive credit for the course. Nothing listed above is optional.\*\*\***

**Graded Class Participation** – No grade will be given for class participation except in the instance a student is caught sleeping during class, which will be considered an unexcused absence. (see Student Rule 10).

**Graded Attendance** – Attendance is 90% of the class grade. Attendance will be taken at the beginning of each class. The class roster will be passed around for each student to sign or taken electronically at 10am. For any excused absence, student must turn in completed questions of the assigned Darby's Comprehensive Review of Dental Hygiene found at the end of each chapter identified on the course schedule (a student copy of Darby's Comprehensive Review of Dental Hygiene 9<sup>th</sup> Ed. is available for use in the library).

## Late Work Policy

No late work will be accepted. Work submitted by a student as makeup work for an excused absence is not considered late work and is exempted from the late work policy.

Makeup assessments for excused absences must be administered either in advance of the scheduled exam or within 5 business days of the student's return from the absence.

## Course Schedule

### TAMU Dental Hygiene's Directions for NBDHE:

Register and Pay for the NBDHE so that Prof. Nurick/Brown can certify you to take the exam. **ALL**

**STUDENTS ARE REQUIRED TO REGISTER BY TUESDAY, FEBRUARY 11, 2025.**

Go online to [www.ada.org](http://www.ada.org) and click on 'Education'. Click on **DENTPIN** in the drop-down list. You must first register a **DENTPIN** before you can apply to take the exam. Read the information and then click on **DENTPIN** registration. Make sure the name you are using is the **exact name** you will use when you register/pay for the exam **AND** that the name **matches** your ID. Then find **APPLY TO TEST - NBDHE**. Once you finish that and pay, Prof. Nurick/Brown will then certify you and you will receive an email saying you can now make an appointment to take the exam.

Schedule is tentative and subject to change.

Date	Time	Topic	Presenter	Department	Pre-Module Materials
1/6/2025 Week 1 Room 310	9:00am-9:30am 30 contact min	NBDHE Overview	Prof. Maureen Brown	Dental Hygiene	Darby: Ch. 1, 21, 22
Pre-Recorded	30 contact min	NBDHE Overview	Prof. Leigh Ann Nurick	Dental Hygiene	
	100 contact min	Case Based Thinking Microbiology & Immunology	Prof. Spittle Dr. Laura Suh	Dental Hygiene Biomedical Sciences	Darby: Ch. 9
1/7/2025 Room 134 Week 1	10am-12pm 100 contact min	Oral Radiology	Dr. Hui Liang	Diagnostic Sciences	Darby: Ch. 6 Thomas: Ch. 1, 2
1/14/2025 Week 2	10am-12pm 100 contact min	Periodontology	Dr. Deborah Foyle	Periodontics	Darby: Ch. 14, 17 Thomas: Ch. 3, 4
1/21/2025 Week 3	10am-12pm 100 contact min	Pharmacology	Dr. Celeste Abraham	Periodontics	Darby: Ch. 11 Thomas: Ch. 5, 6
1/28/2025 Week 4	10am-11am 11am-12pm 100 contact min	Public & Community Health Clinical Dental Hygiene/HEBS	Prof. Ariana Vargas Prof. Brandy Cowen	Dental Hygiene Dental Hygiene	Darby: Ch. 12, 20 Darby: Ch. 10, 15, 18, 21, 22 Thomas: Ch. 7, 8
2/4/2025 Week 5	10am-12pm 100 contact min	Oral Pathology	Dr. Madhu Shrestha	Diagnostic Sciences	Darby: Ch. 7, 8 Thomas: Ch. 9, 10
2/11/2025 Week 6	10am-11am	Health Promotion & Disease Prevention	Prof. Martha Estrada	Dental Hygiene	Darby: Ch. 5, 16



	11am-12pm 100 contact min	DH Theory	Prof. Maureen Brown	Dental Hygiene	Darby: Ch. 15 Thomas: Ch. 11, 12
2/18/2025 Week 7	10am-11am 11am-12pm 100 contact min	Odontology & Embryology General & Oral Histology	Dr. Chunlin Qin Dr. Yongbo Lu	Biomedical Sciences Biomedical Sciences	Darby: Ch. 2 Darby: Ch. 2 Thomas: Ch. 13, 14
<b>*FRIDAY*</b> 2/21/2025 Week 7 Room 310	8am-11am 100 contact min	<b>*Friday*</b> Dental Anatomy Dental Materials	<b>*Friday*</b> Prof. Eric Fox	<b>*Friday*</b> Dental Hygiene	Darby: Ch. 5 Darby: Ch. 13 Thomas: Ch. 15, 16
2/25/2025 Week 8	10am-11am 11am-12pm 100 contact min	Research Head & Neck Anatomy	Prof. Jane Cotter Dr. Mikhail Umorin	Dental Hygiene Biomedical Sciences	Darby: Ch. 20, 3, 4 Thomas: Ch. 17
Required 3/4/2025 Week 9	8am-10am 11am-12pm	Virtual TeamSTEPPS IPE discussion In-person: Research class session	Dr. Lara Coseo Prof. Jane Cotter	4210 Prof. Ethics 4710 Applied Research	Online synchronous discussion In-person Room 134
3/11/2025 Week 10		Spring Break			
3/18/2025 Week 11	10am-12pm 100 contact min	Optional Student Lead Case/End of Chapter Questions Review			Darby: All Chapters Thomas: All Chapters
3/25/2025 Week 12	10am-12pm 100 contact min	Optional Student Lead Case/End of Chapter Questions Review			Darby: All Chapters Thomas: All Chapters
4/1/2025 Week 13	100 contact min	Financial Aid Exit Interview & Course Evaluation Completion Prep for ADEX/WREB Testing			Attendance Required
4/8/2025 Week 14		Preparation for Graduation			
4/15/2025 Week 15		Preparation for Graduation			

4/22/2025 Week 16	9am-12pm 150 contact min	Research Section Senior Exit Exam	Attendance Required
4/29/2025 Week 17		Preparation for Graduation	
5/6/2025 Week 18		Preparation for Commencement	

### Optional Course Information Items

#### Technology Support

Students are responsible for maintaining their devices and ensuring that they are in proper working order throughout the semester. This includes maintaining access to the college wireless network, access to all accounts (both TAMU and TAMU Health) and keeping passwords up to date. Students are expected to keep their devices up to date in regard to patches and OS updates.

#### Division of IT

If the student experiences issues with an electronic device, wifi access, axiUm, Zoom, or user accounts, their first point of contact should be the Division of IT Central Help Desk or the local Division of IT at COD. The Central Helpdesk provides 24-hour support.

Division of IT Central Help Desk Website: <a href="https://it.tamu.edu/help/">https://it.tamu.edu/help/</a> Phone: 1-979-845-8300 Email: <a href="mailto:helpdesk@tamu.edu">helpdesk@tamu.edu</a>	SOD Local Division of IT Office Room: 519 Phone: 214-828-8248
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#### COD Instructional Design Team

For electronic exam support or problems concerning other academic technology, such as the LMS (Canvas), ExamSoft, or Exemplify, students should contact the Instructional Design team.

Room: 516 - Academic Affairs

Carmina Castro

[ccastro@tamu.edu](mailto:ccastro@tamu.edu)

(214) 828-8316

Jeff Lowry

[lowryj1@tamu.edu](mailto:lowryj1@tamu.edu)

(214) 828-8243

Canvas support 24-hours

(877) 354-4821

#### Lecture Recordings and Mediasite Support

Lecture recordings are posted to the Mediasite course catalog typically no more than 24 hours after they have been received. Unless otherwise specified, all course recordings are available via the Mediasite channel link within the Canvas course.

For missing recordings, contact your instructor and the Instructional Design Team.

For problems with recording playback, Mediasite access, or performance, contact IT's Health Technology Care Team (979.436.0250).

### University Policies

## Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

DDS students, please refer to your student handbook, DH students please refer to student rule 7 for information about excused absences, including definitions, and related documentation and timelines.

## Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the Office of Student Affairs.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

The class will meet in-person on Tuesdays from 10:00 am – 12:00 pm. In the event of a mandatory shutdown or a guest speaker is not able to conduct in-person lecture, this class will meet alternately by ZOOM on-line platform. In the Texas A&M Dental Hygiene program, regular and punctual attendance is mandatory for scheduled or rescheduled in-person or virtual classes. The course director will check attendance at the start of each class or virtual class/activity. **In-person:** Each in-person class attendance will be recorded within the first 5 minutes of class. Students who are not present will be marked absent. **Virtually:** Each student must type their first and last name in the Zoom Chat Box for the virtual class session. This will provide the course director a time stamp which must be within the first 5 minutes of class to be marked as present for class. Students who are not present at the beginning of class will be marked absent. **IMPORTANT: For any absences (excused or unexcused), it will be the student's responsibility to contact the Office of Student Affairs (OSA) by sending an email to [Sod-attendance@tamu.edu](mailto:Sod-attendance@tamu.edu) prior to the start of class session. The OSA will decide if your absence is excused or unexcused. Make sure to provide your name, class level, the date(s) of absence and reason for your absence, the names of the instructors that need to be notified. If documentation is requested, it must be from a medical provider on letterhead with the provider's signature and be submitted within 3 business days of returning to school. Please refer to ([Student Rule 7, Section 7.4.2](#)).**

The designation of excused or unexcused absence will be determined on an individual basis by the Office of Student Affairs. For ANY absences (excused or unexcused), it will be the student's responsibility to



review the lecture recordings for the class(es) missed. Additionally, the student must complete a make-up assignment(s) within **10 calendar days (including weekends) after returning to school**. The make-up assignment will require the student to thoroughly answer the end of chapter questions for the class session(s). The assignment must demonstrate the student has listened to the recording(s) and read the assigned reading. **Make-up assignments must be typed, contain the title of the missed class session(s) and be sent via email within the 10-calendar-day deadline. Failure to complete the make-up assignment(s) within this time frame will result in TWO points being deducted from student's final grade per missed class session. To review the comprehensive Texas A&M University student attendance rule, see ([Student Rule 7, Section 7.4.2](#)).**

### Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" ([Section 20.1.2.3, Student Rule 20](#)).

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You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at [aggiehonor.tamu.edu](http://aggiehonor.tamu.edu). You can also contact Graduate Studies at 214-828-8182, Student Affairs at 214-828-8210, or your Program Director, for guidance.

### Americans with Disabilities Act (ADA) Policy

#### Texas A&M College of Dentistry

Texas A&M University is committed to providing equitable access to learning opportunities for all students. All students are encouraged to discuss their disability-related needs with Disability Resources and their instructors as soon as possible. If you experience barriers to your education due to a disability which may include, but not limited to: attentional, learning, mental health, sensory, physical, or chronic health conditions, visit Disability Resources for more information. <http://disability.tamu.edu>.

The primary contact for any new disability accommodation requests and for any accommodation questions/concerns:

Tracey Forman, Associate Director of Disability Resources  
979.845.1637 | [traceyf@disability.tamu.edu](mailto:traceyf@disability.tamu.edu) |

Staff and administration in Student Affairs, Student Development and Academic Affairs are available as needed to discuss any concerns and navigate the accommodations process with our students locally.

## Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

### **Texas A&M College of Dentistry**

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#). College of Dentistry students can contact Graduate Studies at 214-828-8182, Student Affairs at 214-828-8210, Security at 214-828-8335, their Program Director, or their Department Head to report an incident.

## Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus.

### **Texas A&M College of Dentistry**

Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org). You can also contact Graduate Studies at 214-828-8182 or Student Affairs at 214-828-8210 for a referral to a local counselor. These counseling sessions are private and confidential, as are any referral requests. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



## Campus-Specific Policies

### Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to [howdy.tamu.edu](http://howdy.tamu.edu) and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete [FERPA Notice to Students](#) and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees honors and awards received, participation in officially recognized activities and sports, medical residence location and medical residence specialization.

## College and Department Policies

None

## National Board Review Session Objectives

### Microbiology & Immunology

1. Review Microbiology & Immunology as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Oral Radiology

1. Review Oral Radiology as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Periodontology

1. Review Periodontology as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Pharmacology

1. Review Pharmacology as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Public & Community Health

1. Review Public & Community Health as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Clinical Dental Hygiene Practice & Health Education & Behavioral Sciences

1. Review Clinical Dental Hygiene Practice & Health Education & Behavioral Sciences as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Oral Pathology

1. Review Oral Pathology as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.

3. Prepare dental hygiene students for licensing examinations.

### Health Promotion & Disease Prevention & Dental Hygiene Theory of Practice

1. Review Health Promotion & Disease Prevention & Dental Hygiene Theory of Practice as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Odontology & Embryology & General & Oral Histology

1. Review Odontology & Embryology & General & Oral Histology as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Dental Anatomy & Dental Materials

1. Review Dental Anatomy & Dental Materials as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.

### Research & Head & Neck Anatomy

1. Review Research & Head & Neck Anatomy as a foundation for student analysis and synthesis of the interrelationships of the body systems when making decisions regarding oral health services within the context of total body health.
2. Prepare dental hygiene students to achieve competence in all components of dental hygiene practice.
3. Prepare dental hygiene students for licensing examinations.